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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: First** | | **Unit: II** Where we are in place and time | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  Visual  XKinaesthetic  XAuditive | **Style**  Mastery  Understanding  X Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  X Kinaesthetic  Logical-Mathematical | Musical  X Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  X Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X** Anecdotal Records  Continuum  Other | |
| **Achievement Indicators: PSE** Escucha activamente a los demás en situaciones grupales e individuales (outdoor activity) | | | | | | **Skills:** Listening | | | | | |
| **Materials:** Cloths to cover the chn-s eyes, set of objects distributed on the soccer field according to the amount of chn per tribe(different colors if desire) | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  X Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  X One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** from Oct 31 to Nov 4th | | | **Time:**45 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Ask the chn the following question:  What is important when working in groups or herds.  **Possible answers:**  Listen to others  Pay attention  Get into agreements  Voice level, among others | | | | | | | | | | | |
| **Main Activity:**  Organize the chn by tribes and tell them they will choose a leader who will guide them to get an object meanwhile the rest of the members of the team have their eyes covered. The team will try to follow the leader’s voice, who will guide them to get from the starting place to the place where the objects are without having any physical contact. Once each member of the team gets an object the group choses another leader, lets the objects on the ground and go back to the starting place to repeat the process.  Tell the chn the most important thing is not to finish first but to do it all together as a group keeping in mind what is important when working as a team (the discussion had in opening activity) | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  Analyse the result of the activity by asking the chn how they felt when giving instructions and how they felt when receiving them. | | | | | | | | | | | |